

Parallel Sessions

Please notice that changes may occur e.g. due to cancellations.

Wednesday, 7 May 2014
Parallel Sessions 1 (16.45–18.15)

Children's geographies, spatial perspectives and everyday life

Chair: Pauliina Rautio

Room TS 101

Anne Harju	Children's use of knowledge of place in understanding social relations
Blair Stevenson & Heek Heo	Children's independence and the conduct of everyday life: comparisons of parental perceptions between Finland and South Korea
Hannele Forsberg & Aino Ritala-Koskinen	Children and multi-local housing – methodological challenges

Early childhood education 1 (presentations in Finnish)

Chair: Maarit Alasuutari

Room TS 133

Roos Piia	Haastattelu lapsen kerronnan tilana
Leena Koivusilta & Minna Zechner	Alle kouluikäisten lasten ruokakulttuuri
Anna Siippainen	Lasten ja aikuisten välisiä suhdetyyppejä vuorohoidossa
Paula Eerola-Pennanen	Yksilöllisyys ja yhteisöllisyys päiväkodissa

Ethical questions and values in childhood research 1

Chair: Tarja Tolonen

Room FY 1120

Nehir Metin	The difficulty of 'being silent': ethical challenges in a field study
Johanna Mykkänen & Marja Leena Böök	Children's images of their daily life - some ethical reflections
Anne Kielland & Tatek Abebe	Child related ethics in survey research: A double objectification of children
Marleena Mustola	The case of "Reasons My Son Is Crying". Ethical issues in researching visualized childhoods on the Internet.

Gendered values of childhood 1

Chair: Sinikka Aapola-Kari

Room M 101

Jessica Clark	Boyhood Masculinities and Sexual Talk
Joonas Kekkonen	Is this rape or just hot? - Young boys seeking advice on sexual boundaries
Päivi Pihlaja	Gender and social-emotional difficulties among toddlers

Historicizing the values of childhood 1

Chair: Kaisa Vehkalahti, Discussant: Astri Andersen

Room TS 127

Päivi Granö	Story of an island. Swedish Seskarö in the drawings and texts of the 1950s school children
Anniina Koivurova	Children's Drawings and Quaker Pedagogics in Post War Lapland
Jutta Ahlbeck & Kirsi Tuohela	Historicizing the Mind of the Child: The Case of Finland
Anne Koskela	Child in a form

Methodological challenges in childhood research 1

Chair: Elina Pekkarinen

Room TS 128

Debbie Watson	Childhood diversity and methodological challenges in wellbeing research
James Reid	Valuing participants as subjects and not objects in research: reflections on analysis of researcher self during an institutional ethnography in a primary school in the north of England
Kate Lucy Smith	Negotiating complex and dynamic research relationships with young children in a school classroom

Values in education

Chair: Marjatta Takala

Room TS 126

Lamees Al Mubarak	Scales and geographies of ethics: children's global learning and global citizenship in east London
Laura B. Kayser	Social (In)Equality in the context of childhood. Unequal childhoods and their meaning for everyday practices in primary school: children's perspectives
Moramay Micalco	The Values in the Number Names Learning in Tzeltal Mayan Children
Marjatta Takala	Is inclusive early special education working?

Viittomakielisyys monikielisyiden mahdollistajana

Chair: Ritva Takkinen

Room TS 107

Panel discussion: Ritva Takkinen, Päivi Rainò and Laura Kanto
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Thursday, 8 May 2014

Parallel Sessions 2 (9.00–10.30)

Archaeological views on childhood

Chair: Sanna Lipkin

Room TS 127

Sanna Lipkin	The archaeology of childhood – Theory and practice
Jari-Matti Kuusela & Rosa Vilkkama	Social role of the children during the Late Iron Age – child burials in the Suutarinniemi cemetery (Ii, North Finland)
Sirpa Niinimäki, Rosa Vilkkama, Tiina Väre, Jaakko Niinimäki, Juho-Antti Junno, Titta Kallio-Seppä, Matti Heino, Sanna Lipkin, Milton Nunez, Annemari Tranberg, Saara Tuovinen, Timo Ylimaunu & Markku Niskanen	Life and health of children at Northern Ostrobothnia during the 19th century - a computed tomography study

Children's participation 1

Chair: Johanna Kiili

Room TS 133

Mervi Kaukko	Participation in exceptional circumstances: The CRC of unaccompanied children
Nadine Schaefer	Being a member of the Youth Parliament – Being politically engaged? Exploring young people's understandings and experiences of being formally engaged
Anne Frimodig	Providing customer value in decision-making on procuring foster care in child welfare
Hannu Soini & Hannariina Tamminen	Early Educators' and Children's interaction behavior in eating situations of the day nursery

Gendered values of childhood 2

Chair: Tuija Huuki

Room IT 106

Adriano Souza Senkevics & Clare Bartholomaeus	Addressing the Absence of Gender in the Sociology of Childhood
Maarit Alasuutari	Gendered aspects in children's photography of early childhood education
Jessica Clark	Passive, Heterosexual and Female: Constructing Appropriate Childhoods in the Sexualisation of Childhood Debate
Christopher Owen	Resistance is Fertile: Female Sexuality as Resistance in Two Young Adult Dystopian Trilogies

Languages of childhood

Chair: Anneli Yliherva

Room IT 133

Kristiina Eskelinen	Photographing childhood?
Kristin Danielsen Wolf	Playful interactions between small children in Norwegian Kindergartens
Pauline von Bonsdorff	Can we hear what the child says if we just listen carefully?

Methodological challenges in childhood research 2

Chair: Eira Jansson-Verkasalo

Room TS 128

Pirjo Korpilahti, Anne Kaljonen & Eira Jansson-Verkasalo	Early language skills with special reference to biological and environmental risk factors: the Let's Talk STEPS study
Sini Haapala, Elina Niemitalo-Haapola, Teija Kujala & Eira Jansson-Verkasalo	Recurrent acute otitis media in early childhood – Consequences to auditory processing and language development
Elina Niemitalo-Haapola, Sini Haapala, Teija Kujala & Eira Jansson-Verkasalo	Noise dampens speech-sound discrimination in toddlers
Eira Jansson-Verkasalo	Factors associated with developmental stuttering

Multiple perspectives to childhood studies

Chair: Pam Whitty

Room IT 134

Signe Juhl Møller	An experimental inquiry into the development of creative imagination
Anne Greve & Knut Olav Kristensen	Teachers' participation in children's dramatic play in a Norwegian kindergarten
Jane A Brown & Hamish Ross	Responsible citizens or confident bundles of enthusiasm? Scottish teachers' views about participation across school transitions
Doreen Cerny	Childhood knowledge as an „active player“ – a discourse about habitus in educational contexts

Values education in Nordic preschools 1

Chair: Eva Johansson

Room TS 101

Elisabeth Ianke Mørkeseth & Berit Tofteland	Participatory Action Research in Values Education
Ingibjörg Ó. Sigurðardóttir & Johanna Einarsdóttir	Values Education in an Icelandic Preschool
Anna-Maija Puroila, Eila Estola & Annu Haho	Between individual and collective narratives: the dialogical process of talking about values
Elina Viljamaa, Susanna Kinnunen & Anna-Maija Puroila	Beyond children's voices

Vulnerable childhoods 1

Chair: Rachel Brophy

Room IT 105

Johanna Higgs	Transitions from childhood: Child combatants of the Fuerzas Armadas Revolucionarias de Colombia (FARC)
Outi Kauko	Loneliness as part of migration? Approaching unaccompanied asylum-seeking children's experiences
Sirkka Komulainen	The 'social', 'sociological' and practical in research with young children with multiple and profound disabilities
Vanessa Lockyer-Stevens	Detached and Distant: Dealing with the dead in PICU

Parallel Sessions 3 (11.00–12.30)

Childhood and moral values

Chair: Aino Ritala-Koskinen

Room TS 101

Eran Hakim	No way out: being socially rejected in school
Satu Valkonen	Social Emotional Assets Empowering Resilience in Digital Childhood
Cecilie Boge	Bullying as an expression of Norwegian children's alleged moral decline during the late 1970s and early 1980s

Children's participation 2

Chair: Tomi Kiilakoski

Room TS 133

Outi Kanste, Nina Halme & Marja-Leena Perälä	Viidesluokkalaisten lasten osallisuus ja vaikutusmahdollisuudet koulussa
Kati Honkanen & Jaana Poikolainen	Lasten määrittelyä hyvinvoinnista – kontekstina sosiaalisesti ja fyysisesti erityyppiset asuinalueet
Piia Manninen, Marja-Leena Laakso & Leena Turja	Lasten osallisuus tarinatarinatuokioilla vuorovaikutuksessa aikuisen kanssa
Elina Stenvall	Lasten arkipoliittisen toimijuuden arvo

Comparing nature-based practices: Exploring the roles of listening, looking and tasting

Chair: Clare Nugent

Room IT 105

Clare Nugent	Comparing nature-based practice: insights from three Nature Kindergartens
Sarah MacQuarrie	Making the most of learning: the value of consulting and listening to children within an outdoor learning project.
Mari Parikka-Nihti	What benefits are there for working with nature in preschool?

Early childhood education 2

Chair: Niina Rutanen

Room IT 106

Mari Vuorisalo	Inequality in preschool: A Bourdieusian Analysis
Sofia Grunditz	Very young children's interaction at naptime – On institutional and personal aspects of childhood in preschool
Katarina Gustafson & Danielle van der Burgt	Mobility, learning and interaction in the mobile preschool
Sabine Bollig & Sylvia Nienhaus	The plural Geographies of ECEC – A practice- spatial approach to the everyday accomplishment of 'day-care-childhood(s)'

Embracing contested and conflicting pedagogic encounters

Chair: Tricia Lirette

Room IT 133

Panel discussion: Jane Hewes, Tricia Lirette, Lee Makvokichuk, Sherry Rose & Pam Whitty
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Health and equality in childhood 1

Chair: Hanna Lagström

Room IT 134

Susanna Takalo	Lapsuus ja liikunta nuorten elämäntulussa
Henna Mikkola & Riitta-Liisa Korkeamäki	New physical activity technology in activity research among first graders
Reija Paananen, Pauliina Luopa, Hanne Kivimäki, Jukka Jokela, Petri Kinnunen, Petri Vuorijärvi, Arto Selkälä & Jukka Mäkelä	Hyvä keskusteluyhteys vanhempien kanssa suojaa nuorta vaikeuksilta
Tuula Aira, Riikka Hämylä & Raija Harju-Kivinen	Mitä lasten hyvinvoinnin kansalliset indikaattorit kertovat suomalaisten lasten hyvinvoinnista?

Historicizing the values of childhood 2

Chair: Kirsi Tuohela

Room TS 127

Pasi Saarimäki	The problem of maintenance for an illegitimate child in the early 1900s
Marianne Junila	Lapset – korvaamaton kansallinen resurssi?
Silja Pitkänen	Children of the Nation, Mothers of the Nation. Representations of Children and Mothers in Propaganda Photographs in Stalin's Soviet Union and Hitler's Third Reich.

Methodological challenges in childhood research 3

Chair: Elina Pekkarinen

Room TS 128

Niklas A. Chimirri	Participation beyond observation: Implications for doing child research
Susanna Helavirta & Riitta Laakso	Ethical and methodological reflections of a study of children in care
Kristiina Kurki	Studying children's socio-emotional regulation with observational methods: challenges and advantages
Haridhan Goswami, Chris Fox & Gary Pollock	Should there be a longitudinal study on children and young people's well-being common to all EU member states? Policy relevance and methodological challenges

Parallel Sessions 4 (16.30–18.00)

Children's participation 3

Chair: Anu Alanko

Room TS 133

Aino Hannula, Kreetta Niemi & Marita Kontoniemi	Everyday Life in School through Children's Eyes: What does the Own Classroom represent?
Eeva Kaisa Hyry-Beihammer, Doreen Cerny & Annemarie Augschöll	Children's narratives of School as Interpretations of Their World Relations
Tomi Kiilakoski	"You don't have any power here if you are not a member of the board of a student council". The young and participation in school
Johanna Kiili	Children's public participation and middle-class parents

Development of child-orientated research methods and children's participation to eating context

Chair: Hanna Lagström

Room TS 128

Hanna Lagström, Jenni Vaarno & Mari Sandell	Family eating context in relation to eating behaviour of preschoolers- The STEPS Study
Petra Luostarinen, Arja Lyytikäinen, Outi Nuutinen	SAPERE – Food education in kindergarten. Association with pedagogic use of vegetables, berries and fruits, and their eating in preschool aged children
Pauliina Ojansivu, Kirsi Laitinen, Ulla Hoppu, Mari Sandell	The role of food education activities in moderating food neophobia with Finnish pre-school children
Sanna Talvia, Maarit Laurinen & Hanna Lagström	Children's own experiences and perspectives of school lunches in Finland

Ethical questions and values in childhood research 2

Chair: Tarja Pösö

Room IT 134

Elina Paju	Ethical challenges in the research -relation between adult-researcher and child-participants in childhood research
Tytti Poikolainen	Moral realism on the child protection research
Heather Keating	Childhood and English Law

Historical and literary perspectives to childhood (*presentations in Finnish*)

Chair: Kaisa Vehkalahti

Room TS 127

Päivi Lappalainen	Lapsihahmot ja lapsiin liitetyt arvot Zacharias Topeliuksen lastenkirjatuotannossa
Ilona Savolainen	Kirjallisuus lasten moraalisen kasvatuksen välineenä 1940–1950-luvulla
Kati Launis	Lapsuuden arvot ja merkitykset Suomen nykykirjallisuudessa

New perspectives on the family

Chair: Hannele Forsberg

Room IT 133

Mari Juntunen	A Triadic Challenge of Divorce Child's Family Communities
Ewa Maciejewska-Mroczek	Children and new reproductive technologies – a case of Poland
Vanessa Lockyer-Stevens	Dead keen to go home

Values education in Nordic preschools 2

Chair: Eva Johansson

Room TS 101

Berit Zachrisen	Values in teacher-child communication during play sessions
Hrönn Pálmadóttir	Children's perspectives on their lived experiences through video observations: Methodological challenges
Annu Haho	Belonging ethics: the philosophical moorings of belonging in early education
Jaana Juutinen	Relations in day care center: Children's narratives about belonging

Vulnerable childhoods 2 (*Presentations in Finnish*)

Chair: Reija Paananen

Room IT 105

Eija Keränen	Väkivaltainen isä 5-10-vuotiaiden lasten kokemana
Minna Lähteenmäki & Liisa Karlsson	"Hän itkee missä koti on" – Turvapaikanhakijalasten saduissa ilmenevä hyvinvointi
Marita Neitola & Päivi Pihlaja	Mothers' social networks and their connections to the children's socio-emotional competence

Kaisu Hermanfors	Inklusiivinen pedagogiikka lasten yhteisen kasvun mahdollisuutena varhaiskasvatuksessa
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Friday, 9 May 2013
Parallel Sessions 5 (9.00–10.30)

Beyond viewing children as 'beings' or 'becomings' – appreciating plurality, difference, and unpredictability in education and research

Chair: Ulrika Bergmark, Discussant: Eva Alerby

Room M 101

Michael D. Burroughs	Recognizing the Child through Philosophical Collaboration
Susanne Westman	Temporal ambiguities beyond linearity in teacher work and children's learning
Eve Mayes	"We knew what we were going to do – a kid would just play around": Co-theorising puppet elicitation with high school student co-researchers
Ulrika Bergmark & Catrine Kostenius	Creating opportunities for diversity and unpredictability: inviting children to be co-researchers

Children tell of their well-being – who listens? 1

Chair: Liisa Karlsson

Room TS 128

Liisa Karlsson & Anu Carlsson	Well-being of children: good and bad days of children in Finland and Estonia
Elina Viljamaa	Why do children go straight into puddles but adults avoid them?
Riikka Hohti	Children and time in the classroom

Children's participation 4

Chair: Taina Kyrönlampi

Room TS 133

Pekka Mertala, Liisa Tähtinen, Hannele Karikoski & Vesa-Matti Sarenius	Value of toy
Taina Kyrönlampi	Meaning of play at home, day care, and school in constructing children's daily life
Kristine Järnefelt	"To be a child just like the others in peer group" - the substantive theory of activity and participation of a child with special educational needs
Anna-Maria Tenojoki	Regional Differences in Children's Time Use in Finland

Contested and conflicting values of childhood / Vulnerable childhoods 3

Chair: Elina Paju

Room TS 101

Tebetna Alemu Geleta	Effects of living environments on the psychosocial wellbeing of orphans in Rwanda
Tatiana Novikova	A "glossy" infant
Anna Nikupeteri & Merja Laitinen	Children exposed to post-separation stalking – Security and safety in children's everyday life
Susan McDonnell	Contested Innocence: Children, childhood and complex identities

Health and equality in childhood 2

Chair: Leena Koivusilta

Room TS 107

Jutta Balldin	Children and food – another story
Pieter Dhondt	Arvo Ylppö as (not) being a child of his time. A progressive approach in Finnish infant welfare work after 1945?
Vanessa Lockyer-Stevens	Nurse interaction with families following sudden death of their child in intensive care: An interpretive approach

Literary perspectives to childhood

Chair: Kati Launis

Room TS 126

Myry Voipio	Education and Forthright Girls. Representations of Girls in Finnish Girls' Literature from 1920 till 1940
Christopher Owen	The Systemic Oppression of Women in Narnian Society
Elena Beloglazova	Ideology of modern children's literature

Values of children and childhood in Africa

Chair: Tatek Abebe

Room KO 102

Douglas Tendai Phiri	Rural Children's Role in Buffering Household Poverty in Zambia
Yisak Tafere	Intergenerational Relationships and the Life Course: Changing Relations between Children and Caregivers in Ethiopia
Sophia Chanyalew Kassa	Traditional Child Fostering Practices in Rural Ethiopia: the Perspectives of Children and Families
Tatek Abebe	Family Collectives and the Values of Children's Rights in Ethiopia

Parallel Sessions 6 (11.00–12.30)

The child in philosophical and educational texts from the Middle Ages up to the present time

Chair: Vesa Hirvonen

Room TS 126

Vesa Hirvonen	Jean Gerson's debated conception of children
Eriikka Jankko	The child as an example for adults in Martin Luther's Catechisms
Sauli Salmela	The Jesuit ontological theories of the mind as the basis of the Jesuit educational system

Childhoods in plural societies

Chair: Maarit Alasuutari

Room M 101

Clionagh Boyle	Begin with the Children- Transforming Divided Cities
Xiaobei Chen	Children's Literature and Its Effects on Racism in Canada
Katja Repo & Jouko Nätti	Media and children's use of time

Children tell of their well-being – who listens? 2

Chair: Eila Estola

Room TS 128

Hanna Hakomäki & Johanna Olli	Children's rights to be listened to and consulted with in health care and research
Susanna Kinnunen	Children's spontaneous narrating as a space of encounter
Tuure Tammi	Children's involvement in a school strike: depoliticized meanings and interpretive performances.

Contested and conflicting values of childhood 2

Chair: Maija Lanas

Room TS 101

Rachel Brophy	Beautiful monsters, strange children and the problem of making distinctions
Michele Poretti	The politics of childhood: Actors' disputes about public policies concerning children and young people in French-speaking Switzerland
Mizuho Ozaki	Ghost of childhood past? A discordant perception of time between children and adults

Children's competences in the management of illness in Europe: the complexity of a concept and the diversity of its uses

Chair: Nicoletta Diasio

Room KO 102

Donatella Cozzi & Nicoletta Diasio	Competence, subjectivity, and empowerment. Epistemological issues about children bodies, health and chronic illness (diabetes)
Nina Dunne	Factors associated with confidence in decision making in children aged 8 and 12 years
Anna Rosa Favretto, Stefania Fucci & Francesca Zaltron	Children's competences and health practices

Grasping for agency: Children and visual methods

Chair: Niina Rutanen

Room TS 133

Anna Pauliina Rainio	The contradictory dimensions of agency in empirical educational research
Niina Rutanen	Social construction of space among toddlers in day care group
Jaakko Hilppö, Lasse Lipponen, Kristiina Kumpulainen & Antti Rajala	Visual Artifacts as Mediational Means for Telling and Listening
Farzaneh Moinian	Digital tablets in preschool

Vulnerable childhoods 4

Chair: Anna Nikupeteri

Room TS 107

Zachari Duncalf	Valuing childhood studies in social work: the sociological exploration of a childhood in care
Vera Gulina & Valentina Novikova	Juvenile delinquency: pedagogical and law aspect of study
Kirsi Kaikko	Value creation in production and supervision of child custody services